

WHAT IS THE INTERNET-BASED TOEFL? 가?

The preface of this book briefly mentions the new internet-based TOEFL. In this section the Internet-Based TOEFL (iBT) is explained in more detail.

(序文) (CBT) (說明) (簡略)

ADMINISTRATION OF THE INTERNET-BASED TOEFL

Timeline (施行豫定日)

The iBT TOEFL test was first administered in the United States (excluding U.S. territories) in September 24, 2005. In October, the TOEFL iBT test was administered in Canada, France, Germany and Italy. The test will be introduced in the rest of the world in 2006. In **May 2006**, the test will be administered in **Korea, Japan** and **China**. ETS will continue to administer the current computer-based and paper-based versions of the test until the new Internet-based test is implemented. ETS will report previous scores for two years after the original test date. The Test of Spoken English (TSE) will be administered as a stand-alone test until TOEFL iBT is available worldwide.

2005	9	[(準州)]
2005	10	,	,	
		2006	,	
2006	5		ETS	
			ETS	2
			ETS	
			TSE (Test of Spoken English)	

How do I learn about the iBT TOEFL?

The best way to learn about the iBT TOEFL is to go to the ETS web site at www.toeflpractice.ets.org. There you can purchase sample materials or join a TOEFL Practice Online Community to gain access to speaking samples, discussion boards, and daily study tips. You can also study a complete iBT sample test and take an online tour of each of the four sections.

iBT	(最善)	(方法)	TOEFL	(公報)	TOEFL
	iBT		가		CD-ROM TOEFL Sampler
CD-ROM	(申請)		TOEFL Sampler	TOEFL	(公報) TOEFL Sampler
(樣式)	TOEFL		(注文)		(特別)

How can test takers register?

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Registration begins in late July 2005. Test takers will be able to register online, by phone, or by mail.

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THE NATURE OF THE INTERNET-BASED TOEFL (IBT)

The new TOEFL test will be delivered via the Internet. Internet-based testing (iBT) allows ETS to capture speech and score responses in a standardized and fair manner. It will also make it possible to greatly expand test center access. Below is a summary of the important characteristics of the iBT.

ETS가

(發言) (捕捉) (應答)

What's unique about the new Internet-based TOEFL?

The new internetbased TOEFL is unique because it will integrate, or combine, four basic communication skills. For example, a test taker might read a passage of text and listen to a lecture, and then write or speak about it in response.

(四大技能) (施行) iBT TOEFL (統合) (試驗) (意思疏通) (基本的) 4
(地文) (句節) (結合) (特異) (應試者)
(應答) (講義)

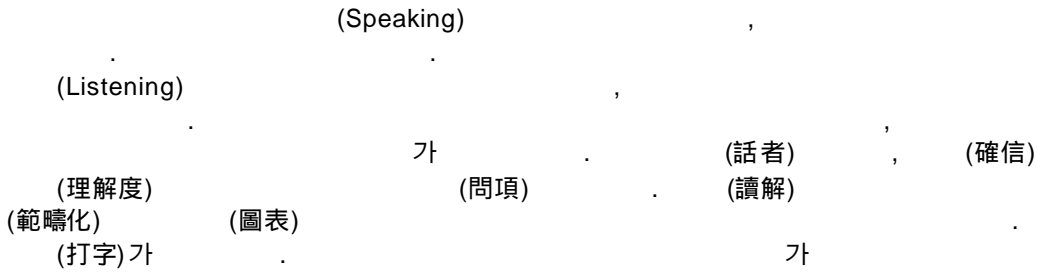
These integrated tasks are excellent measures of the ability to communicate in English because they more closely reflect how we use real language. This integrated approach will also help students prepare for success in the real academic environments they will face once they begin their coursework.

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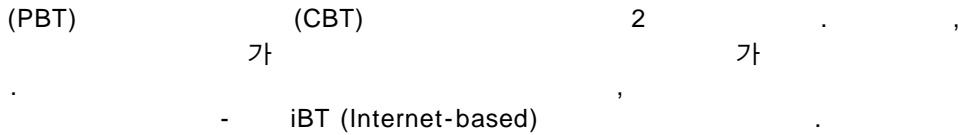
The new test will consist of four sections and will be approximately 4 hours long. Information about each section is provided below. All four sections can be taken on one day.

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The internet-based TOEFL has a new Speaking section, which includes independent and integrated tasks. There is no longer a Structure section. Grammar is tested on questions and tasks in each section. Lectures and conversations in the Listening section are longer, but note taking is allowed throughout the entire test. The speech in the listening material sounds more natural, and one lecture may use a British or Australian accent. Also, there are new questions that measure understanding of a speaker's attitude, degree of certainty, and purpose. The Reading section has new questions that ask test takers to categorize information and fill in a chart or complete a summary. In the Writing section, typing is required. There is an integrated task in addition to the current independent task, and the scoring guides (rubrics) used for rating are different from the current test.



Computer-based and Paper-based TOEFL scores will be valid for two years after the date of the test. Therefore, for a period of time score recipients will receive three versions of TOEFL scores, reported on the three different score scales. The new test will be delivered to test takers via the Internet, hence the next generation TOEFL test will be known as **iBT (Internet-based) TOEFL** in order to distinguish it from Computer-based TOEFL and Paper-based TOEFL.



Reading

Three to five academic reading passages followed by comprehension questions that measure the ability to understand and analyze the meaning of the passages
(地文)

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Familiar question types from the computer-based TOEFL test

CBT TOEFL

New question types in which test takers

demonstrate they have learned what they have read, either by filling out a table or completing a narrative summary

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choose a correct paraphrase of a reading

New features that make the testing experience easier for test takers, including a glossary and review feature

(體驗)

(特輯)

Listening

Two to three conversations that include 2 or more speakers in each
2 가 2 3

Four to six lectures, which include classroom dialogue
4 6 (講義)

Opportunity to take notes while listening

Familiar question types from the computer-based TOEFL test

New question types that measure test takers' ability to understand a speaker's
attitude or meaning
가 (話者)

Speaking

Two independent tasks about familiar topics
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Test takers state, explain, and support their response using personal knowledge and
experience.

Two tasks based on Reading and Listening material
2

Tasks include a short reading passage and a short talk. (These are shorter than those
in the Reading and Listening sections.)
(談話) .(

Questions require test takers to combine information from both the reading and the
listening material in the responses.
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One task is based on a campus-related situation, and the other is based on academic
classroom material.

Test takers can take notes and use them to respond.

2 tasks based on Listening material, including a short lecture or conversation

(2)

Questions require test takers to summarize key ideas from the talks in the responses.

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One task is based on a campus -related situation, and the other is based on academic classroom material.

(依據)

Test takers can take notes and use them to respond.

Trained raters evaluate test takers' ability in:

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Topic development - show they understand and can make connections, and convey relevant information

(展開) - 가

Delivery - use clear, smooth, sustained speech for overall intelligibility

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Language use - demonstrate control of grammar and word choice, and respond coherently

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Writing

1 Reading/Listening/Writing task 1. / /

Academic reading and lecture

Test takers must answer a question discussing the key points in the lecture and explaining how they relate to those in the reading passage.

Reading passage appears first, then is removed from the screen during the lecture. Test takers can view the passage again while responding the question.

Test takers can take notes and use them to respond.

1 independent task about a familiar topic

Test takers state, explain and support their response using personal knowledge and experience. This task is similar to the writing task on the computer-based TOEFL test and the Test of Written English (TWE).

CBT TOEFL TWE (Test of Written English)

Trained raters evaluate test takers' ability to demonstrate an understanding of the material, as well as write clearly, accurately, and in a well-organized manner.

가 (理路 整然) 가

Score Scale

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Scores from the new TOEFL test will provide information about performance in the four skill areas students need for success in an academic environment.

4 (技能)

Listening	0-30	0-30
Reading	0-30	0-30
Speaking	0-30	0-30
Writing	0-30	0-30
Total Score	0-120	0-120

What is the new test like?

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The test includes four sections and takes about four hours to complete.

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Section	Time Limit	No. of Questions
Reading	60-100 minutes	36-70
Listening	60-90 minutes	34-51
Break	10 minutes	—
Speaking	20 minutes	6 tasks
Writing	50	2 tasks

Score Reports

Score reports will provide better information than ever about an individual's readiness to participate and succeed in academic studies in an English-speaking environment. Score reports will include:

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four skill scores 4 (4)
 total score ()

English Language Competency Descriptors (指標)

With the new TOEFL test, ETS is providing more than just a score. The new English Language Competency Descriptors provide useful information about what a student *can* do in English at various score levels, and will help you understand what the new scores mean.

ETS
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Score Reporting Time

Scores will be reported online fifteen business days after the test. Both examinees and score recipients will be able to view the scores online free of charge. Paper copies of score reports will be mailed from ETS fifteen business days after the test.

15 () (報道)
15 ETS

A chart comparing scores for the current test with scores for the new test

(PBT CBT) (iBT)

ETS has created score comparison tables for the three types of TOEFL tests to help score users. You can see the detailed information about the comparison tables on the ETS web site: <http://www.ets.org/toefl>. Total Score Comparisons among PBT, CBT, and iBT TOEFL are provided below:

ETS 3 PBT, CBT, iBT TOEFL :
ETS website:<http://www.ets.org/toefl>

Total Score Comparisons among the Three Types of		TOEFL Tests
Internet-based TOEFL	Computer-based TOEFL	Paper-based TOEFL
Total	Total	Total
120	300	677
120	297	673
119	293	670
118	290	667
117	287	660-663
116	283	657
114-115	280	650-653
113	277	647
111-112	273	640-643
110	270	637
109	267	630-633
106-108	263	623-627
105	260	617-620
103-104	257	613
101-102	253	607-610
100	250	600-603
98-99	247	597
96-97	243	590-593
94-95	240	587
92-93	237	580-583
90-91	233	577
88-89	230	570-573
86-87	227	567
84-85	223	563
83	220	557-560
81-82	217	553
79-80	213	550
77-78	210	547
76	207	540-543
74-75	203	537
72-73	200	533
71	197	527-530
69-70	193	523
68	190	520
66-67	187	517
65	183	513
64	180	507-510
62-63	177	503
61	173	500
59-60	170	497
58	167	493
57	163	487-490
56	160	483
54-55	157	480
53	153	477
52	150	470-473
51	147	467
49-50	143	463
48	140	460
47	137	457
45-46	133	450-453
44	130	447
43	127	443
41-42	123	437-440
40	120	433
39	117	430
38	113	423-427
36-37	110	420
35	107	417

34	103	410-413
33	100	407
32	97	400-403
30-31	93	397
29	90	390-393
28	87	387
26-27	83	380-383
25	80	377
24	77	370-373
23	73	363-367
22	70	357-360
21	67	353
19-20	63	347-350
18	60	340-343
17	57	333-337
16	53	330
15	50	323-327
14	47	317-320
13	43	313
12	40	310
11	37	310
9	33	310
8	30	310
7	27	310
6	23	310
5	20	310
4	17	310
3	13	310
2	10	310
1	7	310
0	3	310
0	0	310

Range Comparison

Internet-based TOEFL	Computer-based TOEFL	Paper-based TOEFL
Total	Total	Total
111-120	273-300	640-677
96-110	243-270	590-637
79-95	213-240	550-587
65-78	183-210	513-547
53-64	153-180	477-510
41-52	123-150	437-473
30-40	93-120	397-433
19-29	63-90	347-393
9-18	33-60	310-343
0-8	0-30	310