

WHY SHOULD I CHOOSE RONALD E. FEARE'S TOEFL PREPARATION COURSE?

Ronald E. Feare's 가?

How is Ronald E. Feare's TOEFL preparation course comprising 4 books, 13 CD-ROM disks, 8 audio CDs, and/or cassette tapes different from most other TOEFL preparation materials?

, CD-ROM, Audio CD, Ronald E. Feare 가?

To answer this question, it is important to consider how this book is different from most other TOEFL preparation guides.

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First, it is the result of the author's careful analysis of actual TOEFL exams to determine the important elements. The book accurately reflects not only the format changes but also the content changes that have been made to the TOEFL.

TOEFL

Second, it also included the latest available information about the Next Generation TOEFL Test—TOEFL iBT as well as the current computer-based TOEFL, which are described in two special sections immediately following this Preface.

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Third, it explains by giving numerous examples and reinforces them with extensive exercises that feel like the real TOEFL. This means that you constantly see and practice material that is written in the same style and has the same type of content as actual TOEFL exams.

(例題 examples)

Fourth, it concentrates on the skills and strategies required for the TOEFL.

Your success does not depend only on your knowledge of English; it depends also on how good you are at taking tests like the TOEFL.

(戰略 strategies) (技能 skills)

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Fifth, it presents the material clearly and efficiently. The assumption is that you are a busy person and that you must prepare for the TOEFL quickly. Using this book and its accompanying interactive multimedia CD-ROMs will definitely save your valuable time.

CD-ROMs

Sixth, it is written by Ronald E. Feare, senior instructor and program coordinator of the American Language Institute, San Diego State University, who has been teaching ESL classes for over 25 years while developing and classtesting TOEFL and TOEIC material.

가 25 TOEFL TOEIC ESL 가 R. E. Feare 가 San Diego State University American Language Institute

Seventh, the full text, including the questions, answer choices and explanations, has been translated into Korean by Lee Young Jae in close consultation with the author. Mr. Lee has over 25 years of experience translating and annotating ELT textbooks. The Korean translations are available in separate screens on the CD-ROM so that they can be consulted when necessary.

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, 25 CD-ROM

Furthermore, all unfamiliar words and phrases students might encounter are extensively annotated in English with accompanying Korean translations. Clear definitions in context and ample examples accompanied by translations are provided for further study. Unfamiliar words and phrases that appear in the definitions and example sentences are also annotated. The synonyms of these words are also provided with their definitions and example sentences, and the etymology of roots, prefixes and suffixes are also provided for the words that derived from Latin or Greek words. The CD-ROMs include about 2,000 audio files recorded by native speakers of English to help students learn the correct pronunciation of all the words and phrases that are defined and annotated in the CD-ROM along with the pronunciation key of International Phonetic Alphabet. The recordings of these words and phrased by the native speakers of English will help students in preparing for the Speaking and the Listening Sections of iBT and Listening Section for CBT TOEFL.

2,000 CD-ROMs (語幹), (類意語), (接頭語), (定義), (接尾語), (例文)

TOEFL SPEAKING LISTENING CBT TOEFL LISTENING iBT

Eighth, the CD-ROM includes role-playing exercises in which the students, can assume the roles of the native speakers, and record the dialogues by themselves. They can later compare their recordings with those of the native speakers. These exercises will prepare students for the Speaking Section of the next generation internet-based TOEFL.

CD-ROM 가 Speaking Section

Finally, the CD-ROM provides transcribing exercises for increasing the students' proficiency in the use of function words, i.e., articles, modal auxiliaries, prepositions, etc., as well as the use of contractions. These exercises, developed over the course of eight years of classroom testing, also help readers increase their listening comprehension. These exercises will prepare students for Listening integrated with Reading, Speaking and Writing Section of the internet-based TOEFL as well as for Listening and Writing Section of computer-based and paper-based TOEFL.

(短縮形) (轉寫練習問題) (機能語), (冠詞), (敘法助動詞), (前置詞) (轉寫)

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(聽解)

In these transcribing exercises students are given practice in understanding the conversations, talks, and lectures not word by word, but rather in multi-word units. In this way students are able to improve their listening and reading skills as well. The purpose of these exercises is not only to help students prepare for the TOEFL, but also to improve their overall proficiency in English.

(轉寫練習) (對話), (談話), (講義)

The original TOEFL books written by Ronald E. Feare and published by Oxford University Press are the basis of this new TOEFL book. These two books are:

Ronald E. Feare 가 Oxford University Press

TOEFL

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1. **Key to Success on the TOEFL** published by Oxford University Press in 1989
2. **Key to Success on the TOEFL Practice Tests** published by Oxford University Press in 1991